#### GALESBURG HIGH SCHOOL COURSE SYLLABUS

# "Driving is a Privilege, not a Right"

Course Title: Drivers Education		Grading Scal	<u>Grading Scale</u>	
			100% -90%	Α
Textbook Title for Course: Drive Right – Tenth Edition			89% - 80%	В
			79% - 70%	C
<b>Instructors:</b>	Mr. Masten	smasten@galesburg205.org	69% - 60%	D
	Mr. Swanson	bswanson2@galesburg205.org	59 and below	F
	Mr. Gross	bgross@galesburg205.org		

Conference Times: Before School and During Advocacy

COURSE DESCRIPTION: Students will receive instruction in the safe operation of a motor vehicle, rules of the road, and the state laws relating to driving. The course meets all State of Illinois requirements in preparing students to become safe and efficient users of the Highway Transportation System. Drivers Education is a one term class for age appropriate students who are in good academic and behavioral standing. Drivers Education is taught in two phases: Classroom Instruction (30 hours) and Behind the Wheel Driving (6 hours); attendance is MANDATORY. Students will receive a FAILURE with NO REFUND for missing ten (10) classes and/or three (3) after school drives. Note: The classroom and behind the wheel grades are NOT combined.

After School Driving: IS MANDATORY in order to successfully pass the BTW aspect of Drivers Education. Students who miss three (3) after school drives, including those offered during holiday breaks and summer, will receive a FAILURE with NO REFUND. The driving times will be scheduled multiple weeks in advance and will take into account students after school activities. An absence from school is NOT an excuse to miss after school driving, the student is responsible for contacting the instructor to inform absences well in advance.

Cooperative Driving Test: Students who receive a grade of "B" or better in both phases of the course may be eligible to take the State of Illinois Drivers Licensing Test with their Drivers Education instructor. If eligible, the student will be fully aware the test will be taking place and ending, and will be given their result at the end. This is a one-time only, pass/fail opportunity, given by the instructors of District 205. The state form will stay at GHS until the student is eligible to obtain their license at the DMV.

Parent/Guardians: The State Of Illinois' Graduated Driver Licensing System became effective January 1, 1998, and has been revised many times based on recommendations made by the Secretary of State Teen Driver Safety Task Force. Parents/Guardians are responsible for a minimum of 50 hours of supervised driving (of which 10 hours must be night driving) with their son/daughter and to record this on an official State of Illinois document to be turned in when the student obtains his/her license. This form will be provided to you.

#### **ASSESSMENT TOOLS:**

- A Drivers Education folder and notebook is required.

  All material is kept in this and brought to class everyday. These will be graded.
- Worksheets and Packets highlighting the major points of each Chapter/Topic.
- Quizzes over introductory material, textbook readings, lectures, and videos.
- Presentations and posters.
- Written Journal Entries and/or Newspaper/Internet articles summarized by the student.
- Video Participation You are required to be a good listener during a video.
- Unit Tests and Final Exam



#### **BEHAVIOR EXPECTATIONS**

In high school, students will experience an enormous transition as they move from childhood to early adulthood. There is no class at GHS where responsibility and maturity is more important. Understanding and purposefully developing positive behaviors will help develop a level of maturity, independence and self-management necessary for obtaining a drivers license. The core behaviors we will address are: Accountability, Independence, Respect, Maturity, Time Management, Organization, and Reflection. Students not showing positive behaviors in class, in the car, in any other aspect of the school (other classes, lunchroom, hallway, etc.) and in the community will have their opportunity to obtain a drivers license revoked.

**TAKE CHARGE:** The single best indicator of your success is the level of maturity and responsibility you assume for your own learning and behavior. What extent you will TAKE CHARGE of your own learning, particularly as it relates to the amount of time you're willing to invest in this class and the depth to which you're willing to go.

## Quality participation is critical to your grade.

Your ability to contribute and further one another's learning is an asset to this course.

<u>Academic honesty is about character and integrity</u>. Instances of academic dishonesty (copying another's homework, wandering eyes during tests, cut-and-paste, plagiarism, etc.) will not be tolerated and will result in, at the least, a grade of zero for the assignment and no option to re-do the assignment. Any violation of academic honesty on State of Illinois tests will result in a FAILURE of the course.

<u>TECHNOLOGY:</u> You may have the opportunity to use technology (smart phones, iPad/tablets, and laptops) every day in Drivers Education. You are allowed to bring these items to class. School rules are in effect at all times until given permission. Technology is not mandatory; all aspects will be partner/group projects.

<u>Late Work Policy</u>: Homework is a fact of life for a student and is an important part of preparing for class. To come to class without completing homework means students will not get the full benefit of that class, because lack of preparation limits participation. Homework must be turned in on the due date to earn credit. A student who does not turn in homework will NOT be able to drive in his/her next lesson.

#### Other Classroom Management:

- Students must be in the room by the time tardy bell rings. This is a school wide policy. Late students on their scheduled driving time will NOT drive that day.
- If you are absent, you are responsible for all notes, work, projects and quizzes/tests.
- Students found using a cell phone in class or the car will miss their next driving lesson.
- Respect other students in class.
- No food or drink in the class or the car.
- Respect school property, including the cars.
- All school rules will be enforced in the car.



### PLEASE PROMPTLY RETURN YOUR SIGNED SYLLABUS SLIP.

Dear Parent/Guardian,
Please read through the information in this syllabus as a way to familiarize yourself with your student's Drivers Education class – the curriculum, class policies, and procedures. I have tried to be thorough.
Please note that as a part of our curriculum, we may sometimes read texts and view films which require students to bring critical mindset and a mature attitude. Such pieces are always utilized for their academic merit and studied to support our curriculum and objectives. It is imperative to engage students in thought provoking curriculum to be successful drivers.
Please sign this letter to indicate you have received the syllabus and return via your student.
I look forward to working with your student this year.
I have received the syllabus for Drivers Education and understand all of the course overview, the discipline policy, the classroom expectations, the late work and make-up work policies, the rules regarding plagiarism, and the after school, including holiday/spring/summer break, driving policies.
Date:
Student signature:
Parent/guardian signature:

Best way to reach you:

